



“Hundred Ways”

18th of January, 2010- 29th of January, 2010
Week Nine and Week Ten
Term 2



Nursery Learner Profile Focus: Caring and Communication

Personal and Social Development

We are practising using clear, loud, voices for our assembly.



We are also starting to use our surnames during introductions.

Unit of Inquiry-Friendship Enhance our lives.



New Inquiry questions:
We Learn through Play.



Welcome to the Ear.

**Inquiry Question?
What is inside the Ear?**



Creative Awareness

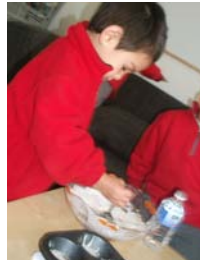
We made glue with flour and water.



We added water to rice. It made super strong glue that we used for our igloo.

Nursery Rhymes(Hand and finger strengthening activities):

This Little Piggy
Dingly Dangle Scarecrow
Muffin Man-We made muffins.



Mathematical

Awareness/Puzzles/Construction



We have continued to work with $\frac{1}{2}$.








We made muffins and had to add $\frac{1}{2}$ a cup of water.



We cut our muffins in half.
We folded our blankets in half with help.

Shape-New shape is called a cylinder. We used cylinders to make our fire crackers. WE had to cover the cylinder in red paper. It was a challenge but we all did it.



<p>Knowledge and Understanding of the world-</p> <p>Preparation for Chinese New Year</p> <ol style="list-style-type: none"> 1. We made a banner for around the entrance to our classroom. 2. We wrote our Chinese names and traced over Chinese characters for Good fortune and good Luck, 3. We designed red lanterns by paper cutting. 	<p>Mandarin</p> <p>We have continued to learn the traditional poem <i>san zi jing</i> and students can recite this poem very fluently. They are active to read out loudly. We also have learnt about directional words. Students are practicing to recognize the direction.</p>	<p>Physical Development</p> <p>Gross Motor-Obstacle course changing direction through Zig zag running. Side step, Balancing, Cross over walking, Log roll, Bunny hop, Galloping, overarm throwing.</p> <p>Fine motor- Folding Corner to corner, smooth the fold.</p> <p>Cutting practise</p> 
<p>Language-Oral</p> <p>Reading Book- Home Reading, Peer Reading, Reading to the teacher for oral language sample.</p> <p>Vocab/EAL- I am –feelings words I can....verbs.</p>  	<p>Language and Literacy-Writing</p> <p>Phoebe and Fred are labling their own work. Tristan is writing his whole name.</p>  <p>Recipe Writing. Jared wrote Ja Anavi is practising her lower case a formation. We made fire crackers for Chinese new year. Inside we wrote things we can do.</p> <p>Pre-Writing Strokes. Writing up and over and starts with push goes up and around.</p> 	<p>Language and Literacy-Reading</p>  
<p>Unit of Inquiry: Living things Go through change</p>		

