



“Hundred Ways”

4th of January, 2010- 15th of January, 2010
 Week Seven and Week Eight
 Term 2

Reception Learner Profile Focus: Caring and Communication

Personal and Social Development

Two new friends have joined our Class –Lina and Koki. We love our new friends.



We are practising using confident greetings with good eye contact. We are also starting to use our surnames during introductions.

Unit of Inquiry-Friendship Enhance our lives.

The students have designed a rubric for being a friends. It has for level
 Best Friend
 Kind Friend
 A little bit sad friend
 A sad friend.
 Depending on their behaviour the students move their picture through the levels.



Creative Awareness

The First Snow for 2010!!!!
 We made snow flakes by folding paper and paper cutting.



Nursery Rhymes(Hand and finger strengthening activities):

This Little Piggy
 Dingly Dangle Scarecrow



Teddy Bear Teddy Bear
 Miss Alice is teaching us the recorder.



Mathematical

Awareness/Puzzles/Construction

We have been working with $\frac{1}{2}$.

Fold a piece of paper in half, then half and half.
 Open it up and count the squares made by the folds.
 Each child counted 8 squares.
 They needed 12 squares –
 “Challenge Make 12”.

We also folded clothes. When we folded the clothes, we folded them in $\frac{1}{2}$.



We also looked at symmetry. Each of us look the same on each half of our bodies.

We played number games – we had to identify numbers greater than 12 and we played the add one game.



Knowledge and Understanding of the world-

Preparation for Chinese New Year

1. The Students rearranged the classroom as a fresh beginning
2. We all wrote our Chinese names.
3. We made a Chinese Animal Zodiac wall hanging.
4. Story: How the animals were chosen.

Mandarin

We have continued to learn the traditional poem *san zi jing* and students can recite this poem very fluently. They are active to read out loudly. We also have learnt about directional words. Students are practicing to recognize the direction.

Physical Development

Gross Motor-Obstacle course changing direction through Zig zag running.
Side step, Balancing, Cross over walking, Log roll, Bunny hop, Galloping, overarm throwing.

Fine motor- Folding
Corner to corner, smooth the fold.



Language-Oral

Reading Book- Home Reading, Peer Reading, Reading to the teacher for oral language sample.

Vocab/EAL- Clothing



Language and Literacy-Writing

We made our own books. We were the Authors and illustrators. We also wrote the procedure for making glue.



Language and Literacy-Reading

We have been sounding out words from word cards.



Unit of Inquiry:

Through play we express our ideas and new understandings.

The Hospital play has been the Red pandas favourite play. To help extend the play and to demonstrate new understanding we visited a medical centre.

Changes in play based on the hospital visit will demonstrate achievement of the Inquiry outcomes.

