



## “Hundred Ways”

8th of January, 2010- 29<sup>th</sup> of January, 2010  
 Week Nine and Week Ten  
 Term 2

### Reception Learner Profile Focus: Caring and Communication

#### Personal and Social Development

We are practising using clear, loud, voices for our assembly.



We are also starting to use our surnames during introductions.

#### Unit of Inquiry-Friendship Enhance our lives.

New Inquiry questions:  
 We learn through play (this is our big ear.)



#### Creative Awareness



We added water to rice. It made super strong glue that we used for our igloo.



We made glue with flour and water.

#### Nursery Rhymes (Hand and finger strengthening activities):

This Little Piggy  
 Dingly Dangle Scarecrow  
 Muffin Man



One day a hand went walking  
 Teddy Bear Teddy Bear

#### Mathematical Awareness/Puzzles/Construction



We have continued to work with  $\frac{1}{2}$ .

We made designs that were symmetrical. Both sides had to be the same.

We made muffins and had to add  $\frac{1}{2}$  a cup of water.

We cut our muffins in half.

We folded our blankets in half.



**Shape**-New shape is called a cylinder. We used cylinders to make our fire crackers. WE had to cover the cylinder in red paper. It was a challenge but we all did it.



#### Knowledge and Understanding of the world-

#### Physical Development Gross Motor-Obstacle course changing direction through Zig

**Preparation for Chinese New Year**

1. We made a banner for around the entrance to our classroom.
2. We wrote our Chinese names and traced over Chinese characters for Good fortune and good Luck,
3. We designed red lanterns by paper cutting.



**Mandarin**

We have continued to learn the traditional poem *san zi jing* and students can recite this poem very fluently. They are active to read out loudly. We also have learnt about directional words. Students are practicing to recognize the direction.

zag running, Side step, Balancing, Cross over walking, Log roll, Bunny hop, Galloping, overarm throwing.



**Fine motor- Folding**

Corner to corner, smooth the fold.

Cutting practise



**Language-Oral**

**Reading Book- Home Reading, Peer Reading, Reading to the teacher for oral language sample.**

Vocab/EAL- I am –feelings words

I can....verbs.



**Language and Literacy-Writing**

**We made fire crackers for Chinese new year. Inside we wrote things we can do. Our new site words are “I can...”.**

**We also wrote a Recipe for “Making Muffins”. books.**

**Pre-Writing Strokes.**

**Writing up and over and starts with push goes up and around.**



**Language and Literacy-Reading**

**Site word game-I am.... I can....and...**



**Unit of Inquiry:**

**Living things change over time**

