

## The Year Two Frogs

Wuxi EtonHouse

12th March 2010



### INQUIRERS AND THINKERS

*Unfortunately all good things must come to an end and as we wrap up our unit of inquiry 'Celebrations' the children have decided how they will be assessed. Some children have chosen to create a leaflet and others a drama performance to demonstrate what they have learnt. Photos to come next newsletter.*

*One of the students favourite facts was that in Panama and Mexico the birthday child makes a piñata, fills it with treats and then tries to hit it blindfolded. Once the Piñata is split open the child shares the treats with his/her friends. Obviously this sounded like so much fun we had to make one for ourselves! Another point of interest is that the Piñata may have originated in China!*



### The Lantern Festival



## COMMUNICATORS

*The Frogs have begun practicing their new drama piece.*

*The script has been taken from the story 'The True Story of the 3 Little Pigs'. The students are quite excited about their assigned roles and will be happy to present it to you sometime in the future (a few more practices needed!!)*

*The students found it interesting, that in this version of the story the wolf claimed he was merely trying to borrow a cup of sugar to make a cake! We'll let you make up your own mind.*



## Specialist Subject Update

### Physical Education

*The Frogs have been learning to travel in different ways, changing speed and direction while maintaining body. They have also been exploring different apparatuses and small equipment using various body parts.*

### Mandarin

***Jackie's group:** We've continued to learn unit of sickness. Students can practice the dialogues between patient and doctor and they can translate the different sickness into mandarin. And the advanced students have learnt about 4 idioms and an essay students need to learn writing carefully.*

***Annie's group:** We have learnt Chinese poem "little rain" and finished some related exercises about date, day.*

### Japanese

日本語 (1年生)

漢字テストをしました。この1年で学習した漢字の中で、苦手なものを繰り返し復習し、しっかり覚えるようにしました。

(幼稚園・1年生) 家族・学校などに関する写真をもってきて、その写真が取られた背景を思い出しながら、文章を書く練習をします。「いつ・どこで・だれが・何を・どうして」につけくわえて、できるだけ自分の気持ちや思い出を書けるよう練習をしていきます。