



“Hundred Ways”

12th of October- 23rd of October,2009
Week Five and Six



Reception Learner Profile Focus: Open Minded and Reflection

Personal and Social Development

We are taking turns being the teacher and leading the class in the good morning song.

We have been practising our listening skills. Each Monday the year 4/5 Dolphin class read to us.



Creative Awareness

We have been designing a playground for our pet snails.

We have also been making things out of recycled bottles and materials.



Nursery Rhymes(Hand and finger strengthening activities):

Big Clocks
Naughty Pussy cat
Big Bugs
Here is the bee hive
Here is the box...

Mathematical

Awareness/Puzzles/Construction

- Number book looking at numbers in different ways.
- Sequencing and learning the days of the week.
- 1st, 2nd 3rd-Snail races



Measurement-Make a picture fit the frame.



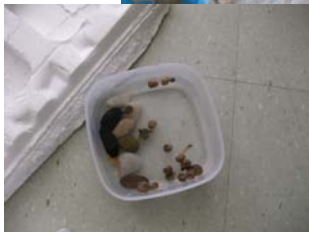
Knowledge and Understanding of the world-

Project 1:Snails are still one of our favourite projects.

New discovery –Snails can't swim.

Project 2: A mouse in the house.

We made predictions about where the mouse went.



Physical Development

Gross Motor-Obstacle course
Log rolling,
Balancing, Climbing, Jumping,
Skipping, Crawling, Running

Fine motor- Writing letters



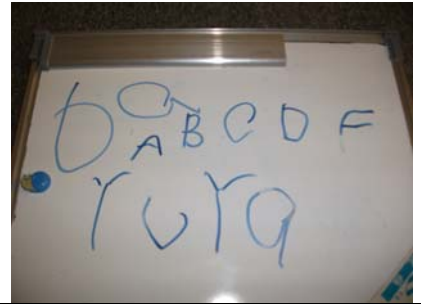
Language-Oral

- **Singing**
- **News telling**
- **Describing paintings**
- **Circle time** –Question and discussion time.
Each person talks

Language and Literacy-Writing

Writing books-roleplay writing
Name Writing
Copy library books title
Letter of the week C and D
Sounding out (teacher guided)
Blending sounds (teacher guided)

Language and Literacy-Reading Focus –Title and Author



Unit of Inquiry:

Central Question: Friendships enrich our lives and require nurturing to develop.

Session One: Find a friend-they all did (in our class every child was named)

Session Two: What is a best friend-As a group they said, "Someone you hug. Someone you love"

Session Three: Best Friends- hold hands.



Best Friends Hold Hands.